

Resources for H.R.5581 - Arts Education for All Act

[Link to H.R.5581](#)

TITLE I – EARLY CHILDHOOD EDUCATION PROGRAMS

SEC. 101. EARLY CHILDHOOD EDUCATION PROGRAMS.

- [Wolf Trap Institute for Early Learning Through the Arts](#)

TITLE II – AMENDMENTS TO THE ELEMENTARY AND SECONDARY EDUCATION ACT OF 1965

SEC. 201. REFERENCES.

SEC. 202. STATE AND LOCAL PLANS.

- [ArtsEdSearch](#)
- [National Core Arts Standards](#)
- [Evidence Base for Summer Enrichment and Comprehensive Afterschool Opportunities](#)
- [ESSA Mapping Opportunities for the Arts](#)

SEC. 203. REPORT CARDS.

- [State Data Infrastructure Project for Arts Education](#)
- [What We Know – and Don't Know – About the Status of Arts Education](#)

SEC. 204. SCHOOL IMPROVEMENT

- [Teaching Artist Asset Map](#) from Teaching Artists Guild

SEC. 205. ARTS FOR NEGLECTED AND DELINQUENT CHILDREN AND YOUTH

SEC. 206. SUBGRANTS TO LOCAL EDUCATIONAL AGENCIES.

- [ArtScan](#)

SEC. 207. 21ST CENTURY COMMUNITY LEARNING CENTERS.

- [Creative Youth Development National Partnership](#)
- [Midcasting Toward Just Futures: Creative Youth Development's Waymaking to Systems Change Through and Beyond the COVID-19 Pandemic](#)



TITLE III – AMENDMENTS TO THE JUVENILE JUSTICE AND DELINQUENCY PREVENTION ACT OF 1974 AND TO THE OMNIBUS CRIME CONTROL AND SAFE STREETS ACT OF 1968

SEC. 301. AMENDMENTS TO THE JUVENILE JUSTICE AND DELINQUENCY PREVENTION ACT OF 1974.

- [Resource Library: Juvenile Justice and the Arts](#)
- ArtsEd Amplified Blog Series on [Juvenile Justice](#)

SEC. 302. AMENDMENTS TO ADULT AND JUVENILE OFFENDER DEMONSTRATION PROJECTS AND THE STATE, TRIBAL AND LOCAL REENTRY COURTS PROGRAMS.

TITLE IV – AMENDMENTS TO THE EDUCATION SCIENCES REFORM ACT OF 2002 AND THE NATIONAL ASSESSMENT OF EDUCATIONAL PROGRESS AUTHORIZATION ACT

SEC. 401. ARTS RESEARCH.

- [NEA Research Labs focused on arts, creativity, cognition and learning](#)

SEC. 402. ARTS STATISTICAL DATA.

- [The Arts Education Data Toolkit](#)

SEC. 403. NATIONAL ASSESSMENT OF EDUCATIONAL PROGRESS.

- [AEP's resource page for NAEP](#)